

KUVEMPU UNIVERSITY

DEPARTMENT OF SOCIOLOGY

New Education Policy-2020

**SYLLABUS FOR THE BACHELOR OF ARTS
UNDER GRADUATE**

**With Effect from the Academic Year 2022-23
Onwards**

2022

NEP- 2020 - B A., SOCIOLOGY: Model Syllabus - List of Papers

Semester	Paper	Title of paper	Credits
03	DSC -05	Social Stratification and Mobility	3
	DSC -06	Sociology of Urban Life in India	3
	OE-03	01: Sociology of Tourism and Management / 02: Sociology of Youth	3
04	DSC -07	Sociology of Marginalised Groups	3
	DSC -08	Population and Society	3
	OE-04	01 : Sociology of Leisure / 02: Sociology of Food Culture	3
		TOTAL	18

Model Curriculum

Type of Course	Formative Assessment / IA	Summative Assessment
Theory	40	60

KUVEMPU UNIVERSITY

MODEL CURRICULUM - Discipline Core: SOCIOLOGY

Year of Implementation: Academic year 2022-23 onwards

B.A. Semester – III

Course Title: Social Stratification and Mobility	
Total Contact Hours: 42	Course Credits: 3
Formative Assessment Marks: 40	Duration of ESA/Exam: 3 hours
Model Syllabus Authors:	Summative Assessment Marks: 60

Content of Course 05: Social Stratification and Mobility	42 Hrs
Unit – 1. Stratification - Features and Forms	14
Chapter No. 1. Meaning and Definitions of Stratification Basic Characteristics of Stratification.	4
	4
Chapter No.2. Forms of Social Stratification – Meaning: Caste, Class, Estate	6
Chapter No.3. Dimensions of Social Stratification - Income, Wealth, Power, Occupational Prestige, Schooling	
Unit – 2. Perspectives on Stratification	14
Chapter No. 4. Functional Theory: Kingsley Davis, Perspective & Critique by Melvin M Tumin.	5
Chapter No.5. Karl Marx’s Theory: Class and Social Change	4
Chapter No.6. Weber’s Theory: Class, Status and Power	5
Unit – 3. Social Mobility	14
Chapter No.7. Meaning of Social Mobility; Forms of Social Mobility:	5

Horizontal and Vertical, Intergenerational and Intragenerational Mobility	4
Chapter No.8. Role of Education and Profession in the Rise of Middle Class	5
Chapter No.9. Mobility in Caste in Contemporary India	

Reference Books

- Dirks, Nicholas B 2001, Castes of Mind: Colonialism and the Making of Modern India, Princeton University Press, Princeton
- Grusky, Nicholas B and Jasmine Hill, 2018 Inequality in the 21st Century, Routledge, New York
- Hess, Andreas, 2001, Concepts of Social Stratification, Palgrave, New York
- Jodhka, Surnider S, 2018, Caste in Contemporary India, 2nd Edition, Routledge, London
- Sarkar, Sumit and Tanika Sarkar (Eds) 2014, Caste in Modern India, Vol.1, Permanent Black, Ranikhet
- Sharma, K L 2201, Caste, Social Inequality and Mobility in Rural India, Sage, New Delhi
- Tumin, Melvin M Social Stratification, Prentice-Hall India, New Delhi
- Wright, Erik Olin 2000 Class Counts, Cambridge University Press, Cambridge
- ಶಂಕರರಾವ್, ಚನ (2014) ಸಾಮಾಜಿಕಸ್ತರವಿನ್ಯಾಸಮತ್ತುಚಿಲನೆ, ಜೈಭಾರತಪ್ರಕಾಶನ, ಮಂಗಳೂರು
- ಶಂಕರರಾವ್, ಚನ (2015) ಭಾರತೀಯಸಮಾಜ, ಜೈಭಾರತಪ್ರಕಾಶನ, ಮಂಗಳೂರು

Suggested Activities: Please refer to the following books

- Johnston, Josee and others 2017, Introducing Sociology: Using the Stuff of Everyday Life, Routledge, London
- McKinney, Kathleen and Barbara S Heys (Eds) 2009, Sociology Through Active Learning, 2nd Edition, Pine Forge Press, New Delhi
- Rao, Shankar C N (2019) Sociology: Principles of Sociology with an Introduction to Social Thought, S Chand and Co, Delhi
- White, Shelley K and others (Eds) 2015, Sociologists in Action on Inequalities, Sage, New Delhi

B.A. Semester – III

Course Title: Sociology of Urban Life in India	
Total Contact Hours: 42	Course Credits: 3
Formative Assessment Marks: 40	Duration of ESA/Exam: 3 hours
Model Syllabus Authors:	Summative Assessment Marks: 60

Content of Course 06: Sociology of Urban Life in India	42 Hrs
Unit – 1. Introducing Urban Sociology	17
Chapter No. 1. Meaning of Urban Sociology and its Importance; a brief history of Urban Sociology in India and World	6
Chapter No.2. Meaning of Urban, Urbanism and the City; Types of City: Metropolitan, Megacity and Global City	6
Chapter No.3. Urbanization and its Challenges: Meaning of Terms: Rural-Urban Continuum, Suburbs, Urban Fringe, Urban Sprawl, Edge Cities	5
Unit – 2. Perspectives on Urban Society	9
Chapter No. 4. Ecological Theory (Chicago School)	3
Chapter No.5. World and Global Cities (Saskia Sassen)	3
Chapter No.6 Spaces of Flows (Manuel Castells), Cities in the South	3
Unit – 3. Urban Policy	16

Chapter No.7. Inequalities: Caste, Class, Gated Communities and Social Exclusion	5
Chapter No.8. Urban Governance: 74th Amendment to the Indian Constitution, Urban Development and Planning	6
Chapter No.9. Urban Policy: Urbanisation and Environmental Concerns, Smart Cities	5

Reference Books

- Flanagan, William G 2010, Urban Sociology: Images and Structures, 5th Edition, Bowman and Littlefield Publishers Inc, New York
- Gottdiener, Mark H & Others, 2015, The Urban Sociology, Routledge, New York
- Hannigan, John and Grey Richards (Ed) 2017 The Sage Handbook of New Urban Studies, Sage London
- Karp, David A & others, 2015, Being Urban: A Sociology of City Life, 3rd Edition, Praeger, California
- LeGates, T R & Frederic Stout (Eds) 2016 The City Reader, 6th Edition, Routledge, New York
- Lin, Jan & C Mele (Eds) 2013, The Urban Sociology Reader, Routledge, New York
- Miles, Malcolm & Tim Hall 2004 The City Cultural Reader, 2nd Edition, Routledge, New York
- Rao, Shankar (2021) Sociology of Indian Society, S Chand and Co, New Delhi
- ಶಂಕರರಾವ್, ಚ. ನ (೨೦೧೫) ನಗರಸಮಾಜಶಾಸ್ತ್ರ, ಜೈಭಾರತಪ್ರಕಾಶನ, ಮಂಗಳೂರು
- ಶಂಕರರಾವ್, ಚ. ನ (೨೦೧೫) ಭಾರತೀಯಸಮಾಜ, ಜೈಭಾರತಪ್ರಕಾಶನ, ಮಂಗಳೂರು
- ಮುಳುಗುಂದ, ಐ.ಪಿ (೨೦೧೫) ಭಾರತದನಗರಸಮಾಜ, ಸೃಷ್ಟಿಪ್ರಕಾಶನ, ಧಾರವಾಡ

Suggested Activities: Please refer to the following books

- Johnston, Josee and others 2017, Introducing Sociology: Using the Stuff of Everyday Life, Routledge, London

- McKinney, Kathleen and Barbara S Heys (Eds) 2009, Sociology Through Active Learning, 2nd Edition, Pine Forge Press, New Delhi
- White, Shelley K and others (Eds) 2015, Sociologists in Action on Inequalities, Sage, New Delhi

B.A. Semester – III

Content of OE : Sociology of Tourism and Management	
Total Contact Hours: 39	Course Credits: 3
Formative Assessment Marks: 40	Duration of ESA/Exam: 3 hours
Model Syllabus Authors:	Summative Assessment Marks: 60

Content of OE 03: Sociology of Tourism and Management	39 Hrs
Unit – 1. Sociology, Tourism, Tourists	14
Chapter No. 1. Definitions of Sociology, Culture, Tourism, Tourists, Tourist Guide; Relation between Tourism, Leisure and Recreation;	5
Chapter No.2. Types of Tourism: Cultural, Heritage, Religious, Medical, Food,	5

Sports, Yoga and Eco Tourism	4
Chapter No.3. Tourism and Locals; Hosts and Guests: Mutual Impact	
Unit – 2. Tourism System	10
Chapter No. 4. Development and Structure of the Tourist System - Motivation and Role of Tourist	3
Chapter No.5. Impact of Tourism on Host Place: Social, Economic, Climate and Environmental	4
Chapter No.6. Sustainable Tourism: Definitions of Sustainable and Sustainable Tourism; Sustainability of Tourism	3
Unit – 3. Tourism Management	15
Chapter No.7. Demand for Tourism at Individual and Market level; Tourism Consumer Behaviour: Roles and Decision-Making Process; Role of Intermediaries	5
Chapter No.8. Marketing for Tourism: Definition; Tourism as a Service Industry: Product, Price, Promotion and Place	5
Chapter No.9. Information Technology and Tourism: ICT as a Business Tool; eTourism	5

Reference Books

- Burns, Peter M 1999, An Introduction to Tourism and Anthropology, Routledge, London
- Fletcher, John & others, 2018, Tourism: Principles and Practice, 6th Edition, Pearson, UK
- Nash, Dennis 2007, The Study of Tourism: Anthropological and Sociological Beginnings, Elsevier, Amsterdam
- Urry, John 1998, The Tourist Gaze: Leisure and Travel in Contemporary Societies, Sage, New Delhi

Suggested Activities: Please refer to the following books

- Johnston, Josee and others 2017, Introducing Sociology: Using the Stuff of Everyday Life, Routledge, London
- McKinney, Kathleen and Barbara S Heys (Eds) 2009, Sociology Through Active Learning, 2nd Edition, Pine Forge Press, New Delhi

- White, Shelley K and others (Eds) 2015, Sociologists in Action on Inequalities, Sage, New Delhi

B.A. Semester – III

Content of OE : Sociology of Youth	
Total Contact Hours: 39	Course Credits: 3
Formative Assessment Marks: 40	Duration of ESA/Exam: 3 hours
Model Syllabus Authors:	Summative Assessment Marks: 60

Content of OE 03: Sociology of Youth	39 Hrs
Unit – 1. Age Groups and Social Structure	13
Chapter No. 1. Age Differentiation, Age Groups. Age Sets; Problem of Generations; Cultural Lag (W F Ogburn); Structural Lag (Riley)	5
Chapter No.2. Youth Cultures, Subcultures, Counter Culture, Contra Culture	4
Chapter No.3. Response of Youth to Caste and Class Inequalities	4
Unit – 2. Youth and Society	13
Chapter No. 4. Youth, Leisure and Music	4
Chapter No.5. Globalisation of Youth Culture; Marketing Youth Culture	4
Chapter No.6. Meaning: Youth, Media and Technology	5
Unit – 3. Youth and Social Concerns	13
Chapter No.7. Youth, Protest and Violence: Social, Political and Economic Issues	4
Chapter No.8. Youth, Peer Groups and Drug Culture	4
Chapter No.9. Youth, Nationalism and Globalisation	5

Reference Books

- Dannie Kjeldgaard, Søren Askegaard, The Glocalization of Youth Culture: The Global Youth Segment as Structures of Common Difference, *Journal of Consumer Research*, Volume 33, Issue 2, September 2006, Pages 231–247, <https://doi.org/10.1086/506304>

- Edmunds, June; Turner, Bryan S. (2005). "Global Generations: Social Change in the Twentieth Century". *British Journal of Sociology*. 56 (4): 559–577. doi:10.1111/j.1468-4446.2005.00083
- Gangrade, K D 1970, Intergenerational Conflict: A Sociological Study of Indian Youth, *Asian Survey*, Vol.10, No.10. pp.924-36
- Jeffrey, Craig 2010, Timepass: Youth, class and time among unemployed young men in India, *American Ethnologist*, Vol.37, No.3, pp.465-481
- Katzenstein, Mary F 1977, Mobilisation of Indian Youth in the Shiv Sena, *Pacific Affairs*, Vol.50. No.2, pp.231-248
- Lukose, Ritty 2005, Consuming Globalisation: Youth and Gender in Kerala, India, *Journal of Social History*, Vol.38, No.4, pp.915-935
- Mannheim, Karl (1952)"The Problem of Generations". In Kecskemeti, Paul (ed.). *Essays on the Sociology of Knowledge: Collected Works, Volume 5*. New York: Routledge. p. 276–322
- Mathur, Charu & others 2014, Change in Tobacco Use Over Time in Urban Indian Youth: The Modernity Role of Socioeconomic Status, *Health, Education & Behaviour*, Vol.41, No.2, pp.121-126
- Riley, Matilda White 1987, On the Significance of Age in Sociology, *American Sociological Review*, Vol.52, No.1, pp.1-14

Suggested Activities: Please refer to the following books

- Johnston, Josee and others 2017, *Introducing Sociology: Using the Stuff of Everyday Life*, Routledge, London
- McKinney, Kathleen and Barbara S Heys (Eds) 2009, *Sociology Through Active Learning*, 2nd Edition, Pine Forge Press, New Delhi
- White, Shelley K and others (Eds) 2015, *Sociologists in Action on Inequalities*, Sage, New Delhi

B.A. Semester – IV

Course Title: Sociology of Marginalised Groups	
Total Contact Hours: 42	Course Credits: 3
Formative Assessment Marks: 40	Duration of ESA/Exam: 3 hours
Model Syllabus Authors:	Summative Assessment Marks: 60

Content of Course 07: Sociology of Marginalised Groups	42 Hrs
Unit – 1. Introduction	16
Chapter No. 1. Marginalisation: Meaning and Nature; Types of Marginalisation: Social, Political, Economic	6
Chapter No.2. Causes of Marginalisation; Marginalised Groups: Caste, Gender, People with Disabilities, Minorities, Tribes and Elderly	5
Chapter No.3. Socio-economic Indices of Marginalisation: Poverty, Educational Backwardness, Inequality and Untouchability	5
Unit – 2. Marginalisation and Affirmative Action	14
Chapter No. 4. Views of Dr B R Ambedkar and Affirmative Principle in the Constitution of India (Constitutional Provisions)	5
Chapter No.5. Scheduled Castes, Scheduled Tribes and Status of Women in these Groups; Status of Transgenders	5
Chapter No.6. Status of Landless Agricultural Labourers, Status of Land Ownership among Scheduled Caste and Scheduled Tribes	4
Unit – 3. Marginalised Groups and Social Change	12
Chapter No.7. Social Mobility among Marginalised Groups: Education, Employment, Political Participation, Conversion, Migration	6
Chapter No.8. Challenges of Privatisation and Response by Marginalised Groups	3
Chapter No.9. Social Justice in the context of Globalisation	3

Reference Books

- Beteille, Andre 1992, The Backward Classes in Contemporary India, Oxford University Press, Delhi
- Charley, S R and G K Karanth 1998 (Eds) Challenging Untouchability, Sage India, Delhi
- Gore, M S 1993 The Social Context of an Ideology: Ambedkar's Political and Social Thought, Sage, New Delhi
- Judge, Paramjit S (Ed) 2013 Towards Sociology of Dalits, Readings in Indian Sociology - Volume 1, Sage, New Delhi
- Gupta, Dipankar 1991, Social Stratification, Oxford University Press, Delhi
- Jodhka, Surnider S, 2018, Caste in Contemporary India, 2nd Edition, Routledge, London
- Omvedt, Gail 2013 Dalits and the Democratic Revolution, Sage, New Delhi
- Singh, K S (1994) The Scheduled Tribes, Oxford University Press, New Delhi
- Rao, Shankar (2021) Sociology of Indian Society, S Chand and Co, New Delhi
- Thorat, Sukhdeo 2009 Dalits in India, Sage, New Delhi
- Thorat, Sukhdeo and Katherine Newman 2009 Blocked by Caste: Economic Discrimination in Modern India, Oxford University Press, New Delhi
- ಗುರುಲಿಂಗಯ್ಯ, ಎಂ (೨೦೧೬) ಅಂಚಿನಗುಂಪುಗಳ ಸಮಾಜಶಾಸ್ತ್ರ, ದೀವಿತಪ್ರಕಾಶನ, ತುಮಕೂರು
- ಶಂಕರರಾವ್, ಚನ (೨೦೧೬) ಭಾರತೀಯ ಸಮಾಜ, ಜೈಭಾರತಪ್ರಕಾಶನ, ಮಂಗಳೂರು

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- McKinney, Kathleen and Barbara S Heys (Eds) 2009, Sociology Through Active Learning, 2nd Edition, Pine Forge Press, New Delhi
- White, Shelley K and others (Eds) 2015, Sociologists in Action on Inequalities, Sage, New Delhi

B.A. Semester – IV

Course Title: Population and Society	
Total Contact Hours: 42	Course Credits: 3
Formative Assessment Marks: 40	Duration of ESA/Exam: 3 hours
Model Syllabus Authors:	Summative Assessment Marks: 60

Content of Course 08: Population and Society	42 Hrs
Unit – 1. Introduction	14
Chapter No. 1. Meaning and Definitions of Population, Relationship between Society and Population	4
Chapter No.2. Global Population Trends: Role of Fertility, Mortality and Migration; Power of Doubling	5
Chapter No.3. Age and Sex Composition in India and its Impact; Demographic Dividend	5
Unit – 2. Sources of Demographic Data	14
Chapter No. 4. Population Census: Uses and Limitations; Indian Censuses	6
Chapter No.5. Vital Registration System	4
Chapter No.6. National Sample Survey; Sample Registration System; National Family Health Surveys (NFHS)	4
Unit – 3. Population Theories and Policy	14
Chapter No.7. Population Theories: Malthusian Theory, Optimum Theory of Population and Demographic Transition Theory	6
	4

Chapter No.8. Need of Population Policy; Millennium Development Goals and Sustainable Development Goals	4
Chapter No.9.; Population Policy of India; Programmes and their Evaluation	

Reference Books

- Agarwal, S.N. (1989) Population Studies with Special Reference to India. New Delhi, Lok Surjeet Publication.
- Ahuja, Ram. (1992) Social problems in India. Jaipur, Rawat Publications.
- Bhende, A. A., and Kanitkar, T. (2019) Principles of population studies. Bombay, Himalaya Pub. House.
- Bogue, D. J. (1969) Principles of demography. New York: Wiley.
- Bose, Ashish (1991) Demographic Diversity in India, B.R. Publishing Corporation Delhi
- Bose, Ashish. 2001. Population of India, 2001 Census Results and Methodology, B.R. Publishing Corporation. Delhi.
- Census of India Report, GOI, New Delhi.
- Kingsley Davis. (1951) The Population of India and Pakistan. Princeton, N. J.: Princeton Univ. Press.
- Kirk, Dudley. 1968. 'The Field of Demography', in Sills, David. ed. International Encyclopaedia of the Social Sciences. The Free Press and Macmillan. New York.
- Rao, Shankar (2021) Sociology of Indian Society, 16th Reprint, S Chand and Co, New Delhi
- Visaria, Pravin and Visaria, Leela. 2003. 'India's Population: Its Growth and Key Characteristics', in Das, V. ed. The Oxford India Companion to Sociology and Social Anthropology. Oxford University Press. Delhi.
- ರಾಜಶೇಖರ, ಎಸ್ (೨೦೦೩) ಜನಸಂಖ್ಯಾಶಾಸ್ತ್ರ, ಮೈಸೂರುಬುಕ್‌ಹೌಸ್, ಮೈಸೂರು
- ಶಂಕರರಾವ್, ಚನ್ (೨೦೦೬) ಭಾರತೀಯಸಮಾಜ, ಜೈಭಾರತಪ್ರಕಾಶನ, ಮಂಗಳೂರು

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- McKinney, Kathleen and Barbara S Heys (Eds) 2009, Sociology Through Active Learning, 2nd Edition, Pine Forge Press, New Delhi
- White, Shelley K and others (Eds) 2015, Sociologists in Action on Inequalities, Sage, New Delhi

B.A. Semester – IV

Course Title of OE : Sociology of Leisure	
Total Contact Hours: 39	Course Credits: 3
Formative Assessment Marks: 40	Duration of ESA/Exam: 3 hours
Model Syllabus Authors:	Summative Assessment Marks: 60

Content of OE 04: Sociology of Leisure	39 Hrs
Unit – 1. Introduction	13
Chapter No. 1. Definition of Leisure and its Attributes; Need for the study of Leisure as Social Activity	4
Chapter No.2. Leisure, Recreation, Play, Pleasure and Leisure Identity; Leisure, Work and Post work	4
Chapter No.3. Types of Leisure: Serious, Casual, Postmodern, Therapeutic	5
Unit – 2. Constraints on Leisure Participation	13

Chapter No. 4. Class Inequality and Exclusion from Leisure Participation	4
Chapter No.5. Leisure Participation and Gender Relations - Leisure and Beauty System	4
Chapter No.6. Leisure Participation, Age and Disability	5
Unit – 3. Commodification of Leisure	13
Chapter No.7. Cinemas, OTTs and Reality T V	4
Chapter No.8. Leisure and Sports - Adding Leisure Value like branded goods (Sony Walkman, iPod, Nike, Coke etc.); Malls as areas of Leisure	4
Chapter No.9. Social Media as Leisure Activity - Role in Identity Building	5

Reference Books

- Best, Shaun 2010, Leisure Studies: Themes and Perspectives, Sage, New Delhi
- Harris, David 2005, Key Concepts in Leisure Studies, Sage, New Delhi
- Rojek, Chris 2000 Leisure and Culture, Palgrave Macmillan, New York
- Rojek, Chris and others 2006, A Handbook of Leisure Studies, Palgrave Macmillan, New York
- Spracklen, Karl 2015 Digital Leisure, the Internet and Popular Culture, Palgrave Macmillan, New York

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- Johnston, Josee and others 2017, Introducing Sociology: Using the Stuff of Everyday Life, Routledge, London
- McKinney, Kathleen and Barbara S Heys (Eds) 2009, Sociology Through Active Learning, 2nd Edition, Pine Forge Press, New Delhi
- White, Shelley K and others (Eds) 2015, Sociologists in Action on Inequalities, Sage, New Delhi

B.A. Semester – IV

Course Title of OE: Sociology of Food Culture	
Total Contact Hours: 39	Course Credits: 3
Formative Assessment Marks: 40	Duration of ESA/Exam: 3 hours
Model Syllabus Authors:	Summative Assessment Marks: 60

Content of OE 04: Sociology of Food Culture	39 Hrs
Unit – 1. Introduction	13

Chapter No. 1. Sociological Nature of Food and Eating; Sacred and Taboo Foods; Food, Sociality and Social Change	5
Chapter No.2. Determinants of Food Consumption - Types of Food: Vegetarian, Non-vegetarian, Vegan and Flexitarian	4
Chapter No.3. Local Food Cultures and Taste for Exotic	4
Unit – 2. Food from Domestic to Industry	13
Chapter No. 4. Industrialization of Food Production and Distribution	5
Chapter No.5. Hotels, Restaurants and Catering Sector	4
Chapter No.6. Cooking as duty and cooking for self-pleasure	4
Unit – 3. Food and Risk Society	13
Chapter No.7. Diet and Body: Social Appearance and Beauty	4
Chapter No.8. Global Overview: Consumption: Patterns and Reasons; Overeating, Under-eating and Hunger	4
Chapter No.9. GM Foods, Organic Foods and Modern Food Practices as Risk Factor	5

Reference Books

- Beardsworth, Alan and Teresa Keil, 1997, Sociology on the Menu: An invitation to the study of food and society, Routledge, London
- Beck, Ulrich 1992, Risk Society: Towards a New Modernity, Sage Publications
- Carolan, Michael, 2012, The Sociology of Food and Agriculture, Routledge, London
- Food Marketing to Children and Youth, 2006, Institute of Medicine, USA
- German, John and Lauren Williams (Eds) 2017, A Sociology of Food and Nutrition: The social appetite, Oxford University Press, Australia
- McIntosh, Wm.Alex, 1996, Sociologies of Food and Nutrition, Springer, New York
- Murcott, Anne (Ed) 1983, The Sociology of Food and Eating, Digitised by Google

- Poulain, Jean-Pierre, 2017, The Sociology of Food: eating and the place of food in society, Tr by Augusta Dorr, Bloomsbury, UK
- Rastogi, Sanjeev (Ed) 2014, Ayurvedic Science of Food and Nutrition, Springer, New York

Suggested Activities: Please refer to the following books

- Johnston, Josee and others 2017, Introducing Sociology: Using the Stuff of Everyday Life, Routledge, London
- McKinney, Kathleen and Barbara S Heys (Eds) 2009, Sociology Through Active Learning, 2nd Edition, Pine Forge Press, New Delhi
- White, Shelley K and others (Eds) 2015, Sociologists in Action on Inequalities, Sage, New Delhi